



## Agenda

**Date:** December 18<sup>th</sup>, 2018  
**Time:** 3:30pm – 5:30pm  
**Location:** New School SF, 655 De Haro St., SF, CA 94107  
**Attendees:** **Board Members:** Jaime Dominguez (Chair), Pooja Shah (Treas.), Bitu Nazarian (Secr.), Farouk Ladha, Danny Karubian, Ravi Paidipaty  
**Staff:** Ryan Chapman, Emily Bobel Kilduff  
**Guest:** Chris Campbell

<b>1. Welcome and Attendance</b>	<b>3:30 – 3:35pm</b>
- Welcome and Overview of Meeting <i>Action: Establish quorum</i>	Documents: 1. 181030 Agenda
<b>2. Public Forum*</b>	<b>3:35 – 3:40pm</b>
<b>3. Consent Agenda</b>	<b>3:40 – 3:45pm</b>
- 1 <sup>st</sup> Interim Report <i>Action: Approve 1<sup>st</sup> Interim Financial Report</i> - Smoke waiver application <i>Action: Approve J-13A Form</i> - Formal Approval of Previous Minutes <i>Action: Approve 180920 Minutes</i>	Documents: 3a. NSSF 1 <sup>st</sup> Interim Financial Report 3b. Form J-13A 3c. 181030 Minutes
<b>4. Co-founders’ Report</b>	<b>3:45 – 4:25pm</b>
- Progress on Priorities	Documents: 4. Dec’18 Update & Risk Analysis
<b>5. Finance &amp; Fundraising</b>	<b>4:25 – 4:55pm</b>
- 2018-19 Finance Update - 2018-19 Fundraising Overview - FY 2017-18 Audit Approval <i>Action: Approve 2017-18 NSSF Audit</i>	Documents: 5a. October Finance Package 5b. 2018-19 Fundraising Overview 5c. 2017-18 NSSF Audit
<b>6. Governance</b>	<b>4:55 – 6:20pm</b>
- 2018-19 Board Development	Documents: 6. 1819 Board Matrix (handout)
<b>7. Any Other Business</b>	<b>6:20 – 6:30pm</b>
- Form 700	

\*Anyone is welcome to attend the Board meeting. Please note that the Public Forum segment of the agenda is provided to the public for the opportunity to directly address the Board on any item on the agenda or any other issue regarding New School SF. If several people are present and want to speak before the Board, time allotted to each person may be limited. Members of the public may request that a topic related to school business be placed on a future agenda. Once such an item is properly agendized and publicly noticed, the Board can discuss, respond, and possibly act upon such an item.